

Shellharbour Public School



Newsletter - Term 2, Week 1

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Phone: 4295 1334

Email: shellharb-p.school@det.nsw.edu.au

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Upcoming Events

Tuesday, 30 April

Students return to school for Term 2, 2019

Tuesday, 7 May

District Cross Country at Kiama

Friday, 10 May

Mother's Day Stall

Stage 3 Cyberbullying with Constable Hanley

Wednesday, 15 May

**P & C meeting – 6.30 pm
in staffroom – All
Welcome!!**

Friday, 17 May

'Walk Safely to School' day

Wednesday, 5 June

Footy 'Meal Deal' Day

Friday, 7 June

Regional Cross Country

Monday, 10 June

Queen's Birthday Public Holiday

WELCOME BACK

Term 2 is one of our busiest, so please keep searching through those school bags for notes. You can also consult the calendar on our webpage, where events are highlighted and permission notes are also available.



KINDER 2020

We are now taking enrolments for Kindergarten 2020. If you plan to send your child to this school in 2020, it is important that we know this as soon as possible. Please call into the school office and get enrolment forms. Alternatively, if you know someone who wants to send their child to this school in 2020, please pass on this message. The process for enrolling a child in a school, (particularly your first one) can be confusing. If you know someone in this position, please ask them to call the school and we will be only too happy to help.

It's a Girl

ANOTHER JACOBS!

Kyle Jacobs is now the proud father to Evie Cadence Jacobs. Tahlia Jacobs and Evie are both doing well. Congratulations to the new parents.

ANZAC DAY IN SHELLHARBOUR



Once again, Shellharbour Public School was represented at both the Addison Street service at 6.00 am where Yasar Hoosen and Ruby Langlands represented our school, and the Shellharbour City service at 7.30 am, where Evie Townsend and Oscar Cuthbert represented our school, laying wreaths at these services. It was great to see so many Shellharbour Public School parents and students in Addison Street and at



the Shellharbour City Centre services. I know there were a lot more of you there than I was personally able to catch up with so again, many thanks. You are instilling in your children the importance of a very significant day.

SCHOOL ATTENDANCE

School attendance is important. Towards the end of this newsletter are two information sheets provided by the Department. One of the points made on these sheets is the startling fact that just 8 missed days per term results in the loss of an entire year over the course of primary school. The sheets also point out your rights and responsibilities around school attendance and support available if you are having trouble getting your child to school.

NAPLAN 2019

A reminder to parents of students in Years 3 and 5 that NAPLAN tests will be held from Tuesday, 14 May through to Friday, 24 May. This year our school is doing NAPLAN online for the first time. In spite of the fact we have done all the trial tests, I have no doubt that our students' first engagement in the online testing environment will be learning for all of us. Megan Taylor and Jo Dyson have done a great job acquainting our Year 3 and Year 5 students with online testing procedures.

LEARNING INTENTIONS AND SUCCESS CRITERIA

Making learning 'visible' to students is an important part of teaching. By 'making it visible' we mean making student learning visible to teachers so they can know whether they are having an impact on this learning. It also refers to making teaching visible to the student so that students learn to become their own teachers, an important component of becoming lifelong learners – and something we want students to value. Learning intentions are important pre requisites to making learning visible. They are brief statements that describe what students should know, understand and be able to do as a result of the learning and teaching. The learning intention emphasises what the students will learn. The learning intention can be written on the board or shared with the class in other ways at the beginning of the lesson and reviewed again at the end of the lesson. Having shared this learning intention with their students, the teacher then provides instruction that matches or reflects this intention. Concomitant with learning intentions is the provision of success criteria. Success criteria let the students know what their efforts should look like/contain when they are done well. They allow students to evaluate their progress while in the process of completing an assessment task or activity and then evaluate their achievement on completion; their peers are able to provide feedback to other students at strategic points; and the teacher is able to provide feedback which students can act on to improve their performance. Ask your child about their learning intentions to see what they have been learning!



WORKBOOK PACKAGES/VOLUNTARY CONTRIBUTIONS

Thanks to those parents who have paid for their child's workbook package and voluntary contribution. Students have already started to use these materials and your co-operation in paying these fees is appreciated. Our voluntary contributions are always itemised and set below the amount recommended by the Department of Education and Communities. Since 2012, we have not asked parents to buy student textbooks in Mathematics, or any other subject. Teachers here create their own (and better) resources. To send your child to a private primary school in this area will cost between \$2100.00 and \$6000.00 per year. Our fee of \$40.00 per child or \$35.00 per child (three or more) makes a year at this school the best bargain you will ever get!

NEXT P & C MEETING

The next P & C meeting will be held on Wednesday, 15 May, starting at 6.30 pm in the staffroom. All welcome to attend!



WINTER SCHOOL UNIFORM

Below is a picture of what should be worn by the students at this school as their winter school uniform, all of which can be purchased from our Uniform Shop on a Tuesday morning from 8.25-9.25 am – the trackpants can be worn with either a short or long sleeve polo shirt, accompanied by our school fleece jacket – Boys can also wear long grey pants if they prefer. Please note that yoga pants and leggings are not part of our uniform and should not be worn. Thanks for your co-operation in this matter.



NAPLAN ONLINE

From 14 May to 24 May, our school will participate in NAPLAN Online. The information brochure for parents and carers addresses common questions about NAPLAN Online testing. One of the main features of the NAPLAN Online format is that it is a tailored (or adaptive) test. The tailored test provides a more precise assessment of your child's performance in the areas of reading, language conventions (grammar, spelling and punctuation) and numeracy by adapting to responses. As your child progresses through the test, questions may be easier or more difficult, to better assess his or her ability. Your child should not be concerned if he or she finds the questions more difficult than expected – the pathway may be more challenging.

Many of the same questions appear in both paper and online tests, but not every student doing the online test will be answering the same questions in the same order. Your child's NAPLAN results and scores are based on the number and complexity of questions he or she has answered correctly. If you have any questions about NAPLAN Online, please contact your child's teacher.

Dr John MacDonald
Principal



Compulsory School Attendance

Information for parents

Education for your child is important and regular attendance at school is essential for your child to achieve their educational best and increase their career and life options. NSW public schools work in partnership with parents to encourage and support regular attendance of children and young people. When your child attends school every day, learning becomes easier and your child will build and maintain friendships with other children.

What are my legal responsibilities?

Education in New South Wales is compulsory for all children between the ages of six years and below the minimum school leaving age. The *Education Act 1990* requires that parents ensure their children of compulsory school age are enrolled at, and regularly attend school, or, are registered with the Board of Studies, Teaching and Educational Standards for homeschooling.

Once enrolled, children are required to attend school each day it is open for students.

The importance of arriving on time

Arriving at school and class on time:

- Ensures that students do not miss out on important learning activities scheduled early in the day
- Helps students learn the importance of punctuality and routine
- Give students time to greet their friends before class
- Reduces classroom disruption

Lateness is recorded as a partial absence and must be explained by parents.

What if my child has to be away from school?

On occasion, your child may need to be absent from school. Justified reasons for student absences may include:

- being sick, or having an infectious disease
- having an unavoidable medical appointment
- being required to attend a recognised religious holiday
- exceptional or urgent family circumstance (e.g. attending a funeral)

Following an absence from school you must ensure that within 7 days you provide your child's school with a verbal or written explanation for the absence. However, if the school has not received an explanation from you within 2 days, the school may contact you to discuss the absence.

Principals may decline to accept an explanation that you have provided if they do not believe the absence is in the best interest of your child. In these circumstances your child's absence would be recorded as unjustified. When this happens the principal will discuss their decision with you and the reasons why.

Principals may request medical certificates or other documentation when frequent or long term absences are explained as being due to illness. Principals may also seek parental permission to speak with medical specialists to obtain information to collaboratively develop a health care plan to support your child. If the request is denied, the principal can record the absences as unjustified.

Travel

Families are encouraged to travel during school holidays. If travel during school term is necessary, discuss this with your child's school principal. An *Application for Extended Leave* may need to be completed. Absences relating to travel will be marked as leave on the roll and therefore contribute to your child's total absences for the year.

In some circumstances students may be eligible to enrol in distance education for travel periods over 50 school days. This should be discussed with your child's school principal.





My child won't go to school. What should I do?

You should contact the principal as soon as possible to discuss the issue and ask for help. Strategies to help improve attendance may include a referral to the school's learning and support team or linking your child with appropriate support networks. The principal may seek further support from the Home School Liaison Program to develop an Attendance Improvement Plan.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department of Education and Communities may be required to take further action where children of compulsory school age have recurring numbers of unexplained or unjustified absences from school.

Some of the following actions may be undertaken:

- Compulsory Schooling Conferences

You may be asked, along with your child, to attend a Compulsory Schooling Conference. The conference will help to identify the supports your child may need to have in place so they attend school regularly. The school, parents and agencies will work together to develop an agreed plan (known as Undertakings) to support your child's attendance at school.

- Application to the Children's Court – Compulsory Schooling Order

If your child's attendance at school remains unsatisfactory the Department

may apply to the Children's Court for a *Compulsory Schooling Order*. The Children's Court magistrate may order a Compulsory Schooling Conference to be convened.

- Prosecution in the Local Court

School and Department staff remain committed to working in partnership with you to address the issues which are preventing your child's full participation at school. In circumstances where a breach of compulsory schooling orders occurs further action may be taken against a parent in the Local Court. The result of court action can be the imposition of a community service order or a fine.

What age can my child leave school?

All New South Wales students must complete Year 10 or its equivalent. After Year 10, and up until they reach 17 years of age, there are a range of flexible options for students to [complete their schooling](#).

Working in Partnership

The Department of Education and Communities recognises that working collaboratively with students and their families is the best way to support the regular attendance of students at school.

We look forward to working in partnership with you to support your child to fulfil their life opportunities.

If a student misses as little as 8 days in a school term, by the end of primary school they'll have missed over a year of school.

Further information regarding school attendance can be obtained from the following websites:

Policy, information and brochures:

<http://www.schools.nsw.edu.au/student-support/programs/attendance.php>

The school leaving age:

<http://www.schools.nsw.edu.au/leaving-school/index.php>

Do you need an interpreter?

Interpreting services are available on request, including for the hearing impaired. The Telephone Interpreter Service is available 24 hours a day, seven days a week on 131 450. You will not be charged for this service.

For further advice and questions contact your educational services team

T 131 536

Learning and Engagement

Student Engagement & Interagency Partnerships

T 9244 5129

www.dec.nsw.gov.au

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NSW Department of Education and Communities

PRESENTATION ASSEMBLY AWARD WINNERS

We congratulate the following students who received awards at our Presentation Assembly held on Thursday, 11 April 2019:

GOLD MEDALS

Ruby Langlands

Delmyr gee Crockford

Maddison Lewis

BANNERS

Layla Flint

Hunter Barrett

Calli Coster

Drew Girard

Cooper Taylor

Bianca Riikonen

PENNANTS

Sam Hellmann

Charlie Mayer

Tyson Ingram

Jake Roberts-Logan

Reid Bradley

Izac Dunn

Ruby Jones

Windradyne Crockford

Delmyr gee Crockford

Bianca Riikonen

Max Cohen

Layla Flint

Sonny Cooper

Hunter Barrett

Ruby Langlands

Jack Hayes

Isabella Smith

Cooper Taylor

Maddison Lewis

Tannon Crockford

Abigail McAdam

Lili McAdam

Mia Hutchinson

Calli Coster

Nate Denton

Ari Commings

Drew Girard

Harry Bailey

Chloe Miller

Shellharbour Playtime Playgroup

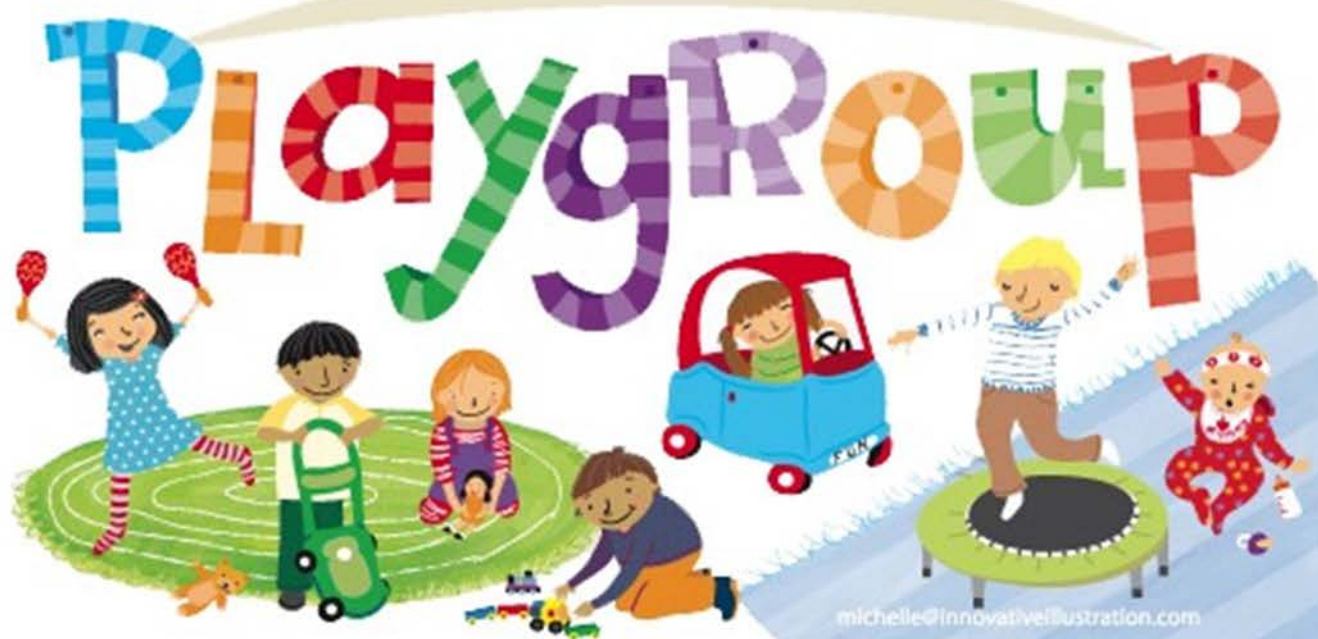
Come and join us for each week for a morning of fun. There will be music, storytime, craft and more!

When: Tuesday mornings 9:30-11:30

Where: Shellharbour Public School Hall

Who: Parents, grandparents, carers and kids
age 0-5 years

Cost: First two visits are free, then \$3 per week per family or \$27 per term.



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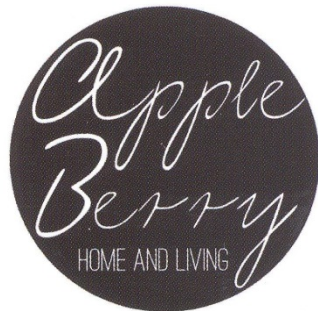


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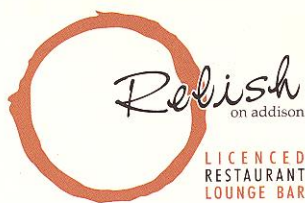
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