



You should complete a minimum of 2 activities each day. Activities that are shaded are mandatory and may be given feedback. Shaded activities are to be uploaded to the Google Classroom or completed in your exercise book and handed in to your teacher when you return for your day at school.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
60 Minutes	<p>English:</p> <p>> Grammar: Compound Sentences</p> <p><i>View:</i> Access the Google Slides presentation 'Compound Sentences' through Google Classroom.</p> <p><i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using compound sentences.</p> <p><i>Assess:</i> Check your understanding by completing the Google Form titled 'Compound Sentences'. (30 minutes)</p>	<p>History:</p> <p>Access your Google Slide Presentation about the 'Day in the Life of a Convict'. This is the Project you started in Term 1 at school.</p> <p>All work that was saved in your History Class Folder has been transferred to the Google Classroom in Week 4.</p> <p>If you can not see your project it was not in the correct location to transfer and you may need to start again.</p> <p>Make sure you <i>check</i> the rubric for the success criteria. (60 minutes)</p>	<p>Mathematics:</p> <p>> Daily Mentals</p> <p><i>Answer</i> as many mentals as you can in 10 minutes. Time yourself.</p> <p>> 'Word Problem of the Day' on Google Slides.</p> <p>> Access the Google Slides presentation on 'Volume and Capacity' and <i>complete</i> the activities on the slides in your workbook. These slides should include all work set for Weeks 3 and 4. (40 minutes)</p>	<p>English:</p> <p>> Reading:</p> <p>Access the Thursday 'Reading Activity' assigned on Google Classroom.</p> <p><i>Read</i> the text and <i>answer</i> the multiple choice questions. (30 minutes)</p>	<p>English:</p> <p>> Spelling:</p> <p>Access 'Reading Eggspress' Spelling Activity assigned to you on 'Tricky Words' lesson: no. 171 (20 minutes)</p>
	<p>> Spelling:</p> <p>Access Google Slide 'Week 4 Spelling' assigned through your Google Classroom.</p> <p><i>Practice</i> WIK words and then Complete the 'Vocabulary Building' activity. More explicit instructions are given on the Google Slide Assignment. (30 minutes)</p>	<p>> Spelling:</p> <p>Access Google Slide from Monday.</p> <p><i>Practise</i> your WIK words.</p> <p><i>Complete</i> a spelling activity from the grid.</p> <p><i>Complete</i> your activity in your notebook, <i>take</i> a photo and <i>upload</i> onto the Google Slide. (20 minutes)</p>	<p>> Grammar: Connectives</p> <p><i>View:</i> Access the Google Slides presentation 'Connectives' through Google Classroom.</p> <p><i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using connectives.</p> <p><i>Assess:</i> Check your understanding by completing the Google Form titled 'Connectives'. (30 minutes)</p>	<p>> Reading:</p> <p>Access the 'Friday's Reading Activity' on Google Forms assigned to you through your Google Classroom.</p> <p><i>Read</i> the text and <i>answer</i> the questions. (40 minutes)</p>	

BREAK TIME

100 Minutes	<p>> Reading: Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)</p>	<p>> Reading: Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)</p>	<p>> Reading: Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)</p>	<p>> Reading: Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)</p>	<p>> Reading: I Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)</p>
	<p>Mathematics: > Daily Mentals <i>Answer</i> as many mentals as you can in 10 minutes. Time yourself. > ‘Word Problem of the Day’ on Google Slides.</p> <p>> Brain Break <i>Complete</i> one of the activities on the grid.</p> <p>Mathematics: > <i>Access</i> the Google Slides presentation on ‘Volume and Capacity’ and <i>complete</i> the activities on the slides in your workbook. (70 minutes)</p>	<p>English: > Comprehension: <i>Access</i> the BTN Activity set on Google Classroom. <i>View</i> the clip and <i>answer</i> the questions appropriately in full sentences. (40 minutes)</p> <p>> Handwriting: <i>Complete</i> the weekly handwriting sheet in blue pen. The diagonal letter ‘x’. (30 minutes)</p>	<p>English: > Reading: <i>Access</i> the ‘Reading Eggs’ Weekly Assignment ‘Body Systems’ that has been assigned to you. <i>Read</i> the text and <i>work through</i> the module. Lesson: no. 178 (70 minutes)</p>	<p>Science: > Facts of the Matter <i>Access:</i> the Google Slides presentation ‘Facts of the Matter-Liquids’. <i>Assess:</i> check your understanding of ‘liquids’ and complete the worksheet at the end of the Google Slides presentation. (20 minutes)</p> <p>STEM: > Mini raft challenge. <i>Access:</i> the Google Slides presentation STEM activities. <i>Design and Create:</i> You will create your own Mini raft. (50 minutes)</p>	<p>Mathematics: > Daily Mentals <i>Answer</i> as many mentals as you can in 10 minutes. Time yourself. > ‘Word Problem of the Day’ on Google Slides.</p> <p>> Brain Break <i>Complete</i> one of the activities on the grid.</p> <p>Mathematics: > <i>Access:</i> the Google Slides presentation on ‘Mathematics Rich Tasks’. <i>Begin</i> the task- <i>Complete</i> assigned Mathletics activities. (70 minutes).</p>

BREAK TIME

60
Minutes

Creative and Practical Arts:

Access: your copy of the Google presentation 'Vincent Van Gogh' in your Google Classroom and complete the activities.

Upload your work to the Google Classroom or ask your parents to upload on SeeSaw. This may be a photograph or video.
(60 minutes)

Catch Up Time:

Complete any activities that you have not finished. Make sure you check your Learning @ Home Plan to
Check Mathletics
Check Reading Eggspress
Check Reading Eggs Spelling
Google Classroom

Welfare Time:

Take time for yourself.
This is your opportunity to go for a walk, do yoga, draw.....anything that helps you to relax.
(30 minutes)

PDHPE:

Access the following weblink and complete one of the 3-6 GetActive@Home activities.

<https://app.education.nsw.gov.au/sport/participation/getactive>

Once you have completed the activity it is your opportunity to practise the skill or complete a sport activity of your choice.
There is an activity card in your Google Classroom if you need an activity idea.
(60 minutes)

PDHPE:

Health: Relationships

> *Access* the Google Slides presentation on 'Relationships' and *complete* the 3 activities on your Google Classroom
(60 minutes)

PDHPE:

Access the following weblink and complete one of the 3-6 GetActive@Home activities.

<https://app.education.nsw.gov.au/sport/participation/getactive>

Once you have completed the activity it is your opportunity to practise the skill or complete a sport activity of your choice
There is an activity card in your Google Classroom if you need an activity idea.
(60 minutes)