



Shellharbour Public School

Learning at Home Plans




Stage 2 - Year 4

Term 2 Week 2

Grey shaded tasks are 'accountable tasks'. These must be uploaded to the Google Classroom, as Google Docs for feedback each day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
40 Min	<p><u>PDHPE</u> Monday P.E with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p><u>PDHPE</u> Tuesday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p><u>PDHPE</u> Wednesday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p><u>PDHPE</u> Thursday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p><u>PDHPE</u> Friday P.E with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>
40 Min	<p><u>English</u> Independent reading. (spend 15 minutes silent reading a book of your choice.) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p><u>English</u> Giraffes can't dance clip Reading Response sheet Answer the following questions on the reading response Google doc OR write them down and take a photo to send via Seesaw. 1) The first page includes several words used to describe a giraffe. Can you think of anymore? 2) 'Warthogs' and 'waltzing' are examples of alliteration. Can you think of other alliterative phrases that feature an animal doing something unusual, (e.g. 'koalas doing karate, hopping hedgehogs)? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p><u>English</u> Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p><u>English</u> Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. 1) The animals think that Gerald can't dance. Sometimes people say, 'there is no such word as can't'. What does this mean? 2) How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p><u>English</u> Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> Giraffes can't dance Watch the clip of the book 'Giraffes can't dance' Record your answers to the following questions in the reading response google doc. 1) The animals think that Gerald can't dance. Sometimes people say, 'there is no such word as can't'. What does this mean? 2) How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>

40 Min	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the word sort on the spelling sheet. You can write your words in your workbook.</p> <p><u>Week Two Spelling</u> Print and complete Year Four Spelling Week Two from the Google Classroom.</p>	<p>English Look, Say, Cover, Write and Check the words from the spelling word sort each day. You can write your words in your workbook.</p> <p><u>Writing</u> Complete the writing activity on paper.</p> <p>Imagine you woke up and saw an unusual animal in your backyard. Write a paragraph telling what you see and do.</p>	<p>English Look, Say, Cover, Write and Check the words from the spelling word sort each day. You can write your words in your workbook.</p> <p>Choose 5 spelling words and write sentences. Make sure your sentences include at least one adjective.</p> <p><u>Week Two Homophones</u> Print and complete Y3 & 4 Week Two homophone sheet from the Google Classroom.</p>	<p>English <u>Grammar Week Two - Lesson</u> Follow the Google Slides to learn about Plural Nouns.</p> <p><u>Grammar Week 2</u> Complete the Plural Nouns Google doc in the Google Classroom.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English <u>Writing</u> Complete the writing activity in your workbook.</p> <p>Describe your favourite character from a book, a movie, or other media. What is it about them that you find interesting?</p>
BREAK TIME					
20 Min	<p>Mathematics Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Monday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Tuesday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Wednesday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Thursday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Friday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>
20 Min	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>The supersonic spaceship could fly from Earth to the Moon in 4 minutes. Mars is 142 times further away from the Earth than the Moon.</p> <p>How many minutes would it take to fly to Mars?</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Lucy wanted to know how many children attended her school. She knew that 4 classes had 30 children, 2 classes had 27 children and the last class had 29.</p> <p>How many children attend Lucy's school?</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Peter loves cereal! He has one bowl every morning for breakfast. Each bowl of cereal uses 250ml of milk.</p> <p>How much milk does Peter use on his cereal each week?</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>You worked on homework from 4:00pm to 5:10pm. How long did you do homework?</p> <p>Extension – How long would he have spent doing homework?</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Ellis found \$45.20 while picking up rubbish. Which notes and coins could he have picked up?</p>

	<p>*Challenge</p> <p>5. What numbers should be in the gaps?</p> $\begin{array}{r} \square 2 \square \\ \times 4 \\ \hline 1716 \end{array}$ $\begin{array}{r} 520 \\ \times \square \\ \hline 4160 \end{array}$ $\begin{array}{r} \square 8 \square \\ \times 6 \\ \hline 1122 \end{array}$	<p>*Challenge</p> <p>6. The meerkat says that the multiplication calculations all have the same answer as $3 \times 2 \times 9$. Is he correct? Tell him how you know.</p>  2×27 $6 \times 3 \times 3$ $9 \times 3 \times 2$ $6 \times 2 \times 4$ 6×9	<p>*Challenge</p> <p>7. Sid the Snake has these numbers. 9 0 4 2 1</p> <p>He says the smallest number he can make with them using each number once is 29 140. Is he correct? Explain your reasons. Tell him what the largest number he could make would be.</p> 	<p>*Challenge</p> <p>1. Fill in the missing digits.</p> $\begin{array}{r} 1 \square 5 \square + 700 = 1959 \\ 5 \square 28 - 440 = 4788 \\ 1 \square 2 + 6 \square = 200 \end{array}$	<p>*Challenge</p> <p>4. Using these numbers in any order: 2,3,4 What is the largest answer you can get by adding them together?</p> <p>Example: $24 + 3 = 27$</p> 
40 Min	<p>Mathematics Mathletics</p> <p>Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p>Mathematics Mathletics</p> <p>Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p>Mathematics Mathletics</p> <p>Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p>Mathematics Mathletics</p> <p>Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p>Mathematics Mathletics</p> <p>Tasks on Mathletics are differentiated to support students' individual abilities.</p>
PLEASE CONTACT SCHOOL IF YOU HAVE FORGOTTEN OR NEED YOUR PASSWORD					
BREAK TIME					
40 Min	<p>History</p> <p>You will be revising and investigating who was responsible for discovering Australia. Follow the directions found on Google Classroom in the History folder.</p>	<p>Creative Arts Art for Kids Hub</p> <p>Use the link to go to the website and pick an activity from the drop-down boxes. or Draw a picture of your backyard.</p>	<p>History</p> <p>Continue your history research from Monday.</p>	<p>Creative Arts Art for Kids Hub</p> <p>Use the link to go to the website and pick an activity from the drop-down boxes. or Write a short play and perform it for your family.</p>	<p>History</p> <p>Finalise your history research project. Upload your final piece to the Google Classroom or alternatively take a photo and send it to your teacher on Seesaw.</p>
20 Min	<p>Exit Slip</p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p>BE KIND WHEREVER POSSIBLE – REMEMBER EVERYTHING IS POSSIBLE!</p>	<p>Exit Slip</p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p>ALWAYS BELIEVE YOU CAN!</p>	<p>Exit Slip</p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p>DREAM BIG – WORK HARD!</p>	<p>Exit Slip</p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p>THE FRIEND YOU HAVE TOMORROW IS THE FRIEND YOU ARE TODAY.</p>	<p>Exit Slip</p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p>BE PROUD OF ALL YOU ARE ACHIEVING!</p>