



Shellharbour Public School

Learning at Home Plans

Stage 2 - Year 3

Term 2 Week 2

Grey shaded tasks are 'accountable tasks'. These must be uploaded to the Google Classroom, as Google Docs for feedback each day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
40 Min	<p>PDHPE Monday P.E with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Tuesday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Wednesday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Thursday P.E. with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Friday P.E with Joe Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>
40 Min	<p>English Independent reading. (spend 15 minutes silent reading a book of your choice.) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English Giraffes can't dance clip <u>Task- Reading Response sheet</u> Answer the following questions on the reading response sheet in the Google Classroom OR write them down and take a photo to send via Seesaw. 1) The first page includes several words used to describe a giraffe. Can you think of anymore? 2) 'Warthogs' and 'waltzing' are examples of alliteration. Can you think of other alliterative phrases that feature an animal doing something unusual, (e.g. 'koalas doing karate, hopping hedgehogs)? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> After reading, students respond within the Google classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc. 1) The animals think that Gerald can't dance. Sometimes people say, 'there is no such word as can't'. What does this mean? 2) How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (take time to silent read for 15 minutes) <u>Task- Reading Response</u> Giraffes can't dance Watch the clip of the book 'Giraffes can't dance' using the link in Google Classroom. Record your answers to the following questions in the reading response Google Doc. 1) The animals think that Gerald can't dance. Sometimes people say, 'there is no such word as can't'. What does this mean? 2) How might Gerald feel when the other animals are laughing and waiting for him to dance? How should they behave instead? Remember to click 'turn in' when complete so your teacher can provide feedback.</p>

40 Min	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the word sort on the spelling sheet. You can write your words in your workbook.</p> <p><u>Week Two Spelling</u> Print and complete Year Three Spelling Week Two from the Google Classroom.</p>	<p>English Look, Say, Cover, Write and Check the words from the spelling word sort each day. You can write your words in your workbook.</p> <p><u>Writing</u> Complete the writing activity on paper.</p> <p>Imagine you woke up and saw an unusual animal in your backyard. Write a paragraph telling what you see and do.</p>	<p>English Look, Say, Cover, Write and Check the words from the spelling word sort each day. You can write your words in your workbook.</p> <p>Choose 5 spelling words and write sentences. Make sure your sentences include at least one adjective.</p> <p><u>Week One Homophones</u> Print and complete Y3 & 4 Week Two homophone sheet from the Google Classroom.</p>	<p>English</p> <p><u>Grammar Week Two - Lesson</u> Follow the Google Slides to learn about Plural Nouns.</p> <p><u>Grammar Week 2</u> Complete the Plural Nouns Google Doc in the Google Classroom.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>English <u>Writing</u> Complete the writing activity in your workbook.</p> <p>Describe your favourite character from a book, a movie, or other media. What is it about them that you find interesting?</p>
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BREAK TIME

20 Min	<p>Mathematics Math mentals. Complete the math mentals for the given week/day in the Google Classroom. For example, Math Mentals Monday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day in the Google Classroom. For example, Math Mentals Tuesday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day in the Google Classroom. For example, Math Mentals Wednesday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day in the Google Classroom. For example, Math Mentals Thursday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day in the Google Classroom. For example, Math Mentals Friday Week 2. View Mrs. Taylors how to video if you are unsure how to do this.</p> <p>Remember to click 'turn in' when complete so your teacher can provide feedback.</p>
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20 Min	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Serena helped to plant 35 new trees on Saturday and 14 on Sunday. How many trees did she plant altogether?</p> <p><u>Challenge question:</u> How many ways can you make the total of \$2.95? Draw coins as your answer. You can use the same value coin more than once.</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Shane scored 8 runs in a cricket game. Michael doubled Shane's score. How many runs did Michael score?</p> <p><u>Challenge question:</u> Sam already has 43 marbles. He bought 4 more bags. Each bag had 5 marbles in them. How many</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>There were 15 lambs in one paddock, 5 lambs in another and 10 lambs in the last paddock. How many lambs are there altogether?</p> <p><u>Challenge question:</u> Sally had 4 friends coming to her party. She wanted each friend to have 4 lolly pops and 3 ice creams each. How many lolly pops and ice</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Jan planted 4 rows of carrots. If there are 10 carrots in each row, how many carrots are there altogether?</p> <p><u>Challenge question:</u> Michelle had 4 dolls, but Tracey had 3 times more than Michelle. How dolls does Tracey have?</p>	<p>Mathematics Problem of the day. Please complete in your workbook.</p> <p>Tahlia bought 4 packets of 5 cups. How many cups did she have altogether?</p> <p><u>Challenge question:</u> Michael read 7 books at the library. Each book had 4 pages in it. Kelly read 6 books that had 5</p>
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		marbles does he have altogether now?	creams altogether does Sally need to buy?		pages in each book. How many pages did they read altogether?
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40 Min	Mathematics Mathletics Tasks on Mathletics are differentiated to support students' individual abilities.	Mathematics Mathletics Tasks on Mathletics are differentiated to support students' individual abilities.	Mathematics Mathletics Tasks on Mathletics are differentiated to support students' individual abilities.	Mathematics Mathletics Tasks on Mathletics are differentiated to support students' individual abilities.	Mathematics Mathletics Tasks on Mathletics are differentiated to support students' individual abilities.
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PLEASE CONTACT SCHOOL IF YOU HAVE FORGOTTEN OR NEED YOUR PASSWORD

BREAK TIME

40 Min	History Continue to use research related to celebrations/commemorations to answer questions within the History folder on the Google Classroom. Begin to organise findings into a Google Doc, Google Slide, poster or pamphlet.	Creative Arts Art for kids Hub Pick an activity from the drop-down boxes. or Draw a picture of yourself as a cartoon character.	History Continue to use research related to celebrations/commemorations to answer questions within the History folder on the Google Classroom. Begin to organise findings into a Google Doc, Google Slide, poster or pamphlet.	Creative Arts Art for kids Hub Pick an activity from the drop-down boxes. or Create a dance to your favourite song and teach it to someone in your family.	History Upload your project-based task related to celebrations/commemorations into the Google Classroom. If it has been completed as a poster take a photo and upload it. Present your findings to somebody at home or FaceTime a family member and share your research.
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20 Min	Complete Exit Slip Login to the Google Classroom and complete today's exit ticket. YOU HAVE GOT THIS!	Complete Exit Slip Login to the Google Classroom and complete today's exit ticket. BE PROUD OF YOUR ACHIEVEMENTS!	Complete Exit Slip Login to the Google Classroom and complete today's exit ticket. TODAY IS THE DAY TO LEARN SOMETHING NEW!	Complete Exit Slip Login to the Google Classroom and complete today's exit ticket. KEEP BELIEVING IN YOURSELF!	Complete Exit Slip Login to the Google Classroom and complete today's exit ticket. YOU ARE AMAZING!
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