



Shellharbour Public School

Learning at Home Plans

Stage 2 - Year 4

Term 2 Week 4

Grey shaded tasks are 'accountable tasks'. These must be uploaded to the Google Classroom, as Google Docs for feedback each day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
40 Minutes	<p>PDHPE Grab a dice and use the Cardio Roll task card in Google Classroom to perform some great cardio activities. Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Grab a dice and use the Cardio Roll task card in Google Classroom to perform some great cardio activities. Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Use the link below to watch a 'Get Active @ Home Video' all about catching. If you look, you may see a familiar face! https://vimeo.com/413442823 Alternatively, complete a selection of Just Dance videos or a home workout</p>	<p>PDHPE Grab a dice and use the Endurance Roll task card in Google Classroom to perform some great endurance activities. Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>	<p>PDHPE Use the What's My Name task card in Google Classroom to perform some great exercises. Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).</p>
40 Minutes	<p>English Independent reading (spend 15 minutes silent reading a book of your choice).</p> <p><u>Task- Reading Response</u> After reading, students respond within the Google Classroom by using the comprehension choice board. You must pick three boxes to complete.</p> <p>Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (spend 15 minutes silent reading a book of your choice).</p> <p><u>Task- Reading Response</u> After reading, students respond within the Google Classroom by using the comprehension choice board. They must pick three boxes to complete.</p> <p>Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (spend 15 minutes silent reading a book of your choice).</p> <p><u>Task- Listen to Reading</u> Enjoy listening to Miss Taylor reading you 'Pig the Pug'. You can find this in Google Classroom.</p> <p><u>Task- Reading Response</u> After listening to Miss Taylor read, answer her questions about the book in the reading response Google doc.</p> <p>Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (spend 15 minutes silent reading a book of your choice).</p> <p><u>Task- Reading Response</u> Read 'Bamboozled' and complete the comprehension questions on the Google form.</p> <p>Remember to click 'Submit' when complete so your teacher can provide feedback.</p>	<p>English Independent reading (spend 15 minutes silent reading a book of your choice).</p> <p><u>Task- Reading Response</u> Read 'Bats' and complete the comprehension questions on the Google form.</p> <p>Remember to click 'Submit' when complete so your teacher can provide feedback.</p>

40 Min utes	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the spelling sheet. Write your words in your work book.</p> <p><u>Grammar Week 4 lesson</u> Follow the Google Slides to learn about Tense.</p> <p><u>Grammar Week 4</u> Complete the Tense Google doc in the Google Classroom.</p> <p>Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the spelling sheet. Write your words in your work book.</p> <p><u>Week Four Spelling</u> Print (or write the answers in your workbook) and complete Year Three Spelling and Homophone sheets for Week Four from Google Classroom. View Miss Dodsworth's how to video if you are unsure how to complete the sheet.</p>	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the spelling sheet. Write your words in your work book.</p> <p><u>Writing Task</u> Complete the writing activity on paper or in a Google doc.</p> <p>Invent a new kind of sandwich or sushi. Describe what is in it. How does it taste?</p>	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the spelling sheet. Write your words in your work book.</p> <p><u>Writing Task</u> Complete the writing activity on paper or in a Google doc.</p> <p>Imagine you were only 20cm tall – what would a day in your life be like.</p>	<p>English Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the spelling sheet. Write your words in your work book.</p> <p><u>Editing</u> Use the Shellharbour Public School Editing Code (see Google Classroom) to edit one of your pieces of writing from this week.</p>
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BREAK TIME

10 Min utes	<p>Mathematics Math mentals. Complete the math mentals for the given week/day. For example Week 4, Term 2 Monday. Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>Mathematics View the Google Slides about Reading Analog Time. Then complete the Google Form. Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day. For example Week 4, Term 2 Wednesday. Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>Mathematics View the Google Slides about Reading and Converting Analog Time. Then complete the Google Form. Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>	<p>Mathematics Math mentals. Complete the math mentals for the given week/day. For example Week 4, Term 2 Friday. Remember to click 'Turn In' when complete so your teacher can provide feedback.</p>
40 Min utes	<p>Mathematics Number of the day - 365. Please complete activities on paper.</p> <ul style="list-style-type: none"> Write the number before and after. Is the number odd or even? Add 10 to the number. Take 10 away. Add 100 to the number. Write the number in words. Write down as many ways as you can to make the number e.g. $360 + 5$ <p>Challenge:</p>	<p>Mathematics Number of the day - 4661. Please complete activities on paper.</p> <ul style="list-style-type: none"> Write the number before and after. Is the number odd or even? Add 10 to the number. Take 10 away. Add 100 to the number. Write the number in words. Write down as many ways as you can to make the number. 	<p>Mathematics Number of the day - 5200. Please complete activities on paper.</p> <ul style="list-style-type: none"> Write the number before and after. Is the number odd or even? Add 10 to the number. Take 10 away. Add 100 to the number. Write the number in words. Write down as many ways as you can to make the number. 	<p>Mathematics Number of the day - 8672. Please complete activities on paper.</p> <ul style="list-style-type: none"> Write the number before and after. Is the number odd or even? Add 10 to the number. Take 10 away. Add 100 to the number. Write the number in words. Write down as many ways as you can to make the number. 	<p>Mathematics Number of the day - Make your own. Please complete activities on paper.</p> <ul style="list-style-type: none"> Write the number before and after. Is the number odd or even? Add 10 to the number. Take 10 away. Add 100 to the number. Write the number in words. Write down as many ways as you can to make the number.

	Frances is very good at hurdles. She can jump 9 hurdles in a 200 metre race. However, Johnathon can jump twice as many. How many hurdles can he jump?	Challenge: It takes 24minutes for Jessica to ride her bike to school. On the way, she stops at regular intervals to re-tie her shoelaces. She stops 4 times on her trip. How many minutes were between each stop?	Challenge: My teacher decided to reward us with a pizza party at the end of the week. There are 21 people in my class, and each person is allowed 2 pieces of pizza. A pizza has 7 slices. How many pizzas does he need to buy?	Challenge: My sister practiced dance for 45 minutes. She stopped practicing at 4:50. When did she begin?	Challenge: Halena worked on a project after school. She worked from 4:10 to 6:30. How long did she work?
40 Min utes	Mathematics Complete set Mathletics Tasks (please contact the school if your child is unsure of their username and password).	Mathematics Complete set Mathletics Tasks (please contact the school if your child is unsure of their username and password).	Mathematics Complete set Mathletics Tasks (please contact the school if your child is unsure of their username and password).	Mathematics Complete set Mathletics Tasks (please contact the school if your child is unsure if their username and password).	Mathematics Complete set Mathletics Tasks (please contact the school if your child is unsure of their username and password).
BREAK TIME					
40 Min utes	Science and Technology This week look in Google Classroom for some information to help you complete a project about the World's Smelliest Plant. OR Select an activity from the Science, PDHPE and Creative Arts choice board.	Science and Technology This week look in Google Classroom for some information to help you complete a project about the World's Smelliest Plant. OR Select an activity from the Science, PDHPE and Creative Arts choice board	Science and Technology This week look in Google Classroom for some information to help you complete a project about the World's Smelliest Plant. OR Select an activity from the Science, PDHPE and Creative Arts choice board	Science and Technology This week look in Google Classroom for some information to help you complete a project about the World's Smelliest Plant. OR Select an activity from the Science, PDHPE and Creative Arts choice board	Science and Technology This week look in Google Classroom for some information to help you complete a project about the World's Smelliest Plant. OR Select an activity from the Science, PDHPE and Creative Arts choice board
20 Min utes	Exit Slip Login to the Google Classroom and complete today's exit ticket.	Exit Slip Login to the Google Classroom and complete today's exit ticket.	Exit Slip Login to the Google Classroom and complete today's exit ticket.	Exit Slip Login to the Google Classroom and complete today's exit ticket.	Exit Slip Login to the Google Classroom and complete today's exit ticket.

LITERAL

Who are the characters in the story?

What was the big problem in the story? What other problems did the characters face?

How would you describe this text to another person?

What does the character hear, see, smell, feel and taste?

What is the main idea of the story?

How did the characters solve the problem?

List the places the characters visit.

What happened first, second and last?



INFERENTIAL

Does this book remind you of another book you've read? Give some examples.

How did the character change from the beginning to the end of the book?

How did the characters feel about each other? Show evidence to support your thinking.

What character traits did the character have? What clues in the story make you believe that?

What do you think caused the problem in the story?

What events led to the solution? How did these events help to solve the problem?

What do you think will happen next? Show evidence to support your thinking.

What is the theme of the story? Show evidence to support your thinking.



EVALUATIVE

What is the author's purpose? How do you know?

Find an example of descriptive language the author used. How did that help you understand or enjoy the story?

How did the author keep you interested and build suspense in the story?

Do you think the story has the effect intended by the author?

Do you think the ending was effective? Why or why not?

What words in the story did the author use to show you the characters feelings?

Find an example of figurative language in the book. Why did the author use it? How does it help you better understand or enjoy the story?

How is the setting important to the story? Show evidence to support your thinking.



comprehension
choice board

