



# Shellharbour Public School

## Learning at Home Plans

# Stage 2 - Year 3

## Term 2 Week 1

*Grey shaded tasks are 'accountable tasks'. These must be uploaded to the Google Classroom, as Google Docs for feedback each day.*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
40 Min	Pupil Free Day - Relax	Use the instructions you received in the holidays to help your child join the Google Classroom.  Class code:  <b>orijfd6</b>	<b>PDHPE</b> <u><a href="#">P.E. Wednesday with Joe</a></u> Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).	<b>PDHPE</b> <u><a href="#">P.E. Thursday with Joe</a></u> Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).	<b>PDHPE</b> <u><a href="#">P.E. Friday with Joe</a></u> Alternatively, complete a selection of Just Dance videos or a home workout (this may be skipping, a selection of body weight exercises or an obstacle course in the backyard).
40 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<b>English</b> Independent reading (spend 15 minutes silent reading a book of your choice).  <u>Task- Listen to Reading</u> Enjoy listening to Miss Dodsworth reading you this classic Australian picture book 'Edward the Emu'. You can find this in Google Classroom.  <u>Task- Reading Response</u> After listening to Miss Dodsworth read, answer her questions about the book in the reading response google doc.  <b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b>	<b>English</b> Independent reading (spend 15 minutes silent reading a book of your choice).  <u>Task- Reading Response</u> Listen to Miss Dodsworth read 'Edward the Emu' again and complete the following activity in reading response google doc.  Write five facts about Emus. You can research or you can write from observation.  <b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b>	<b>English</b> Independent reading (spend 15 minutes silent reading a book of your choice).  <u>Task- Reading Response</u> After reading, students respond within the Google Classroom by typing one thing they learnt/found interesting from the book (non-fiction) OR a summary of the book/chapter read (fiction) into the reading response Google doc.

40 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<p><b>English</b> Make sure each day you are following Look, Say, Cover, Write, Check. Use the words from the word sort on the spelling sheet. Write your words in your work book.</p> <p><u>Week One Spelling</u> Print (or write the answers in your workbook) and complete Year Three Spelling Week One from Google Classroom. View Miss Dodsworth's how to video if you are unsure how to complete the sheet.</p>	<p><b>English</b> Look, Say, Cover, Write and Check the words from the spelling word sort each day. You can write your words in your work book.</p> <p><u>Week One Homophones</u> Print and complete Y3 &amp; 4 Week One homophone sheet from the Google Classroom. View Miss Dodsworth's how to video if you are unsure how to complete the sheet.</p>	<p><b>English</b> <u>Grammar Week One - lesson</u> Follow the Google Slides to learn about Evaluative Language.</p> <p><u>Grammar Week 1</u> Complete the Evaluative Language Google doc in the Google Classroom.</p> <p><b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b></p>
BREAK TIME					
20 Min	Pupil Free Day - Relax		<p><b>Mathematics</b> Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Wednesday Week 1. View Mrs. Taylors how to video if you are unsure how to do this. <b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b></p>	<p><b>Mathematics</b> Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Thursday Week 1. View Mrs. Taylors how to video if you are unsure how to do this. <b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b></p>	<p><b>Mathematics</b> Math mental. Complete the math mental for the given week/day in the Google Classroom. For example, Math Mentals Friday Week 1. View Mrs. Taylors how to video if you are unsure how to do this. <b>Remember to click 'Turn In' when complete so your teacher can provide feedback.</b></p>
20 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<p><b>Mathematics</b> Problem of the day. Complete in your workbook.</p> <p><b>On one side of the street there are 14 houses and on the other side there are 8 houses. How many houses are in the street?</b></p>	<p><b>Mathematics</b> Problem of the day. Complete in your workbook.</p> <p><b>Anthony took a 20 metre piece of rope and cut it into 4 equal pieces. How long is each piece of rope?</b></p>	<p><b>Mathematics</b> Problem of the day. Complete in your workbook.</p> <p><b>If there were 3 people in each car, how many people were there altogether in 5 cars?</b></p> <p><u>Challenge question:</u> Kasia has 12 Easter eggs. She eats 1/3 of them. How many does she have left?</p>

			<p><b>Challenge question:</b></p> <p>. I'm thinking of a number. I double it. I subtract 10. I add 2. My answer is 2 x 20. What number was I thinking of?</p> <hr/>	<p><b>Challenge question:</b></p> <p>Which number sentence is incorrect?</p> <p><input type="text" value="284"/> + <input type="text" value="698"/> = <input type="text" value="982"/></p> <p><input type="text" value="593"/> - <input type="text" value="248"/> = <input type="text" value="345"/></p> <p><input type="text" value="594"/> + <input type="text" value="847"/> = <input type="text" value="1341"/></p> <p><input type="text" value="589"/> - <input type="text" value="485"/> = <input type="text" value="104"/></p> <hr/>	
40 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<p><b>Mathematics</b></p> <p><u>Mathletics</u></p> <p>Complete set Mathletics Tasks. Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p><b>Mathematics</b></p> <p><u>Mathletics</u></p> <p>Complete set Mathletics Tasks. Tasks on Mathletics are differentiated to support students' individual abilities.</p>	<p><b>Mathematics</b></p> <p><u>Mathletics</u></p> <p>Complete set Mathletics Tasks. Tasks on Mathletics are differentiated to support students' individual abilities.</p>
<b>PLEASE CONTACT SCHOOL IF YOU HAVE FORGOTTEN OR NEED YOUR PASSWORD</b>					
BREAK TIME					
40 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<p><b>History</b></p> <p>You will be researching information related to celebrations/commemorations to answer questions within the History folder on the Google Classroom.</p> <p>Today, begin to organise findings into a Google Doc, Google Slide, poster or pamphlet.</p> <p><b>You will be expected to show your teacher the final product!</b> <b>This will need to be uploaded Friday Week 2</b></p>	<p><b>Creative Arts</b></p> <p><a href="#">Art for Kids Hub</a></p> <p>Use the link to go to the website and pick an activity from the drop-down boxes. OR</p> <p>Design your dream bedroom with labels.</p>	<p><b>History</b></p> <p>Continue to use research related to celebrations/commemorations to answer questions within the History folder on the Google Classroom. Begin to organise findings into a Google Doc, Google Slide, poster or pamphlet.</p>
20 Min	Pupil Free Day - Relax	Pupil Free Day - Relax	<p><b>Exit Slip</b></p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p style="text-align: center;">WE ARE SO PROUD OF YOU</p>	<p><b>Exit Slip</b></p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p style="text-align: center;">KEEP IT UP!</p>	<p><b>Exit Slip</b></p> <p>Login to the Google Classroom and complete today's exit ticket.</p> <p style="text-align: center;">ENJOY YOUR WEEKEND!</p>