

Shellharbour Public School

Stage 1 - Year 1

Term 2 Week 3

Learning at Home Plans

All learning links and content are available through Google classroom - try and log in through Google Chrome.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY			
	Phonics Sound Mat: Listen to the video.	Phonics Sound Mat: Listen to the video.	Phonics- s blends	Phonics Record yourself saying the blends and add to your Seesaw journal.	Phonics Record yourself saying the blends and add to your Seesaw journal.			
	Spelling/ WIK Initial letter 's' blends Listen to the video Say the blends Read the WIK words	Spelling/ WIK Initial letter 's' blends Listen to the video Say the blends and words	Spelling/ WIK Initial letter 's' blends Sort and match the picture card to the correct blend.	Spelling/ WIK Initial letter 's' blends Sort and match the picture card to the correct blend. Take a photo of your written WIK words and add to your Seesaw journal.	Spelling/ WIK Initial letter 's' blends Editing Task			
Munch and Crunch - Fruit Break / Brain Break Activity- SPS Flash Dance Part 1 and 2								
	Comprehension 'There's a Sea in My Bedroom' Watch and listen to the text. Reading eggs PM e collection	Teacher Read Story 'I wanna Iguana' Reading eggs PM e collection	Comprehension Complete the reading task on 'The Sun' Reading eggs PM e collection	Listening Activity Listen to the ABC podcast - Imagine this - 'What are spiderwebs made from'. Watch and draw:' How to draw a spider and spider web'. *Upload your drawing to your Seesaw journal. Reading eggs PM e collection	Teacher Read Story 'How to keep an iguana' Reading eggs PM e collection			
	Writing Topic: <u>Do you like</u> <u>sandwiches?</u> Write down in your journal: How to make the best sandwich in the world.	Grammar Focus: Nouns	Writing Topic: <u>Should people swim</u> <u>between the red and yellow</u> <u>flags?</u> Write down Why/why not? <i>Give 2 or more reasons.</i>	Grammar Focus: Adjectives	Writing - Complete the writing task set by your classroom teacher from your day at school. Upload your writing to Seesaw for feedback from your teacher.			
BREAK TIME - LUNCH								

	Mathematics- Whole number. Warm up video. Exploring place value (tens and ones) using MAB representations.	Mathematics- Whole number. Comparing numbers (bigger or smaller). Study ladder activities. Exit Slip - Google form. Brain Break	Maths- Addition Language of addition. Simple addition using pictures. Counting on strategy. Brain Break	Maths- Addition Addition using a number line. Brain Break	Maths- Addition Problem solving using addition. Challenge: Create your own problem.				
	Mathletics 10 activities have been set to complete across the week. (2 activities per day)	Mathletics Complete two activities.	Mathletics Complete two activities.	Mathletics Complete two activities.	Mathletics Complete two activities. Free choice once you have completed the activities.				
	Brain Break - Fitness Have a go at Mrs Dorrian's activities and have another go at the SPS flash Dance Part 1 and Part 2. Watch the videos to help you.	Fundamental Movement Skills Sprinting Watch the video and practise the skill.	Health - Personal Identity *Discuss individual characteristics observed when looking in a mirror. *Complete the sentence 'I am special because' *Make an 'I' poster. *Upload your poster to your Seesaw journal.	Fundamental Movement Skills Sprinting Watch the video and practise the skill.	Brain Break - Fitness Have a go at Mrs Dorrian's activities and have another go at the SPS flash Dance Part 1 and Part 2. Watch the videos to help you.				
BREAK TIME - RECESS									
	Science *Play 'I spy' with a parent or sibling outside. *When playing try to describe the location and characteristics of what you are guessing. *Complete the table by drawing three pictures in your book.	Music 'Let's learn about Beat' Play the video and join in.	History *What is History? Watch a video.You will need an adult to help you with this.	Art and Craft Make - A Sticky Spider Web.	Genius Hour Parent/child choice. Free play activities.				