



Shellharbour Public School

4G

Learning @ Home Plans with 1 day at School

Term 2 Week 3

You should complete a minimum of 2 activities each day. Activities that are shaded are mandatory and will be given feedback.

Shaded activities are to be uploaded to the Google Classroom or completed in your exercise book and handed in to your teacher when you return for your day at school.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
60 Minutes	<p>English:</p> <p>> Grammar: Clauses <i>View:</i> Access the Google Slides presentation 'Clauses' through Google Classroom. <i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using clauses in sentences. <i>Assess:</i> Check your understanding by completing the Google Form titled 'Clauses'. (30 minutes)</p>	<p>English:</p> <p>> Comprehension - BTN Activity set for you on Google Classroom. Watch the clip and answer the questions in full sentences. (40 minutes)</p>	<p>English:</p> <p>> Reading: <i>Access</i> the 'Reading Eggspress' Weekly Assignment 'Letter to the Editor' assigned to you. <i>Read</i> the text and work through the module. Lesson: no. 109 (40 minutes)</p>	<p>English:</p> <p>> Reading: Access the 'Thursday Reading Activity' on Google Forms assigned to you through your Google Classroom. Read the text and answer the multiple choice questions. (30 minutes)</p>	<p>English:</p> <p>> Reading: Access the 'Friday's Reading Activity' on Google Forms assigned to you through your Google Classroom. Read the text and answer the questions. (40 minutes)</p>
	<p>> Spelling: <i>Access</i> Google Slide 'Week 3 Spelling' assigned through your Google Classroom. <i>Practise</i> WIK words and then</p> <p><i>Complete</i> the 'Vocabulary Building' activity. More explicit instructions are given on the Google Slide Assignment. (30 minutes)</p>	<p>> Spelling: <i>Access</i> Google Slide from Monday. <i>Practise</i> your WIK words. <i>Complete</i> a spelling activity from the grid.</p> <p><i>Complete</i> your activity in your notebook, <i>take</i> a photo and <i>upload</i> onto the Google Slide. (20 minutes)</p>	<p>> Handwriting: <i>Complete</i> the weekly handwriting sheet in blue pen. The diagonal letter 'w'. (20 minutes)</p>	<p>> Grammar: Evaluative Language (30 minutes) <i>View:</i> Access the Google Slides presentation 'Evaluative Language' through Google Classroom. <i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using relating verbs in sentences. <i>Assess:</i> Check your understanding by completing the Google Form titled 'Evaluative Language'.</p>	<p>> Spelling: <i>Access</i> 'Reading Eggspress' Spelling Activity assigned to you on 'ending ge syllables' sounds. lesson: no. 116 (20 minutes)</p>

<p>60 Minutes</p>	<p>> Writing: <i>Watch</i> the link below and answer the questions on the Google Form 'Giraffes Can't Dance'. https://www.youtube.com/embed/vZjsLK5vwNU</p> <p><i>Access and complete:</i> write the answers to the following questions in your workbook and upload to SeeSaw or use Google Docs. to type your answers. You will need to open your Google Doc in your 45G Google Drive folder.</p> <p>The first page includes several words used to describe a giraffe. Can you think of anymore?</p> <p>'Warthogs' and 'waltzing' are examples of alliteration. Can you think of other alliterative phrases that feature an animal doing something unusual, e.g. 'koalas doing karate, hopping hedgehogs)?</p> <p>(60 minutes)</p>	<p>> Writing: Today I would like you to free write. It is your choice what you write and how you present it.</p> <p>You might write: A narrative Information report Graphic novel Persuasive text A discussion A letter How to</p> <p><i>Complete:</i> you may write in your workbook and upload to SeeSaw or use Google Docs. You will need to open your Google Doc in your 45G Google Drive folder.</p> <p>(60 minutes)</p>	<p>> Writing: Today I would like you to write a book review. You should have been reading a book throughout the term or it may have been a book or text you have read previously.</p> <p><i>Complete:</i> you may write in your workbook and upload to SeeSaw or use Google Docs. You will need to open your Google Doc in your 45G Google Drive folder. Respond to your book by:</p> <p>Identifying the title, author, illustrator.</p> <p>What is the ISBN and publisher? (This should be on the first page).</p> <p>Was it fiction or non-fiction? What age group do you think this book was written for and how do you know? What was it about? What was your favourite part? Would you recommend this for someone else to read and why?</p> <p><i>Hint:</i> when writing don't forget to bump up your writing. Think about your vocabulary, the punctuation, the structure (paragraphs), spelling, grammar (capitals).</p> <p>(60 minutes)</p>	<p>> Writing: Catch Up Thursday writing.</p> <p>This is your chance to catch up on any writing tasks that you have not completed.</p> <p>(60 minutes)</p>	<p>> Writing: <i>Continue</i> the 'Giraffes Can't Dance' work today.</p> <p><i>Access and complete:</i> write the answers to the following questions in your workbook and upload to SeeSaw or use Google Docs. to type your answers. You will need to open your Google Doc in your 45G Google Drive folder.</p> <p>The animals think that Gerald can't dance. Sometimes people say 'there is no such word as can't'. What does this mean? Write an explanation that demonstrates your understanding of this concept. <i>Hint:</i> You should have at least 4-5 paragraphs. Introduction, 2-3 ideas or evidence and a conclusion. Think about a time when you thought you could not achieve something and how you got through it...then how could Gerald do the same. Think about your Growth Mindset work in Term 1 and the posters at the front of 45G's classroom. How does looking at it another way, or being persistent help to change your fixed mindset (can't) to a growth mindset (I can't YET!).</p> <p>(60 minutes)</p>
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BREAK TIME

<p>20 Minutes</p>	<p>> Reading - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>> Reading - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>> Reading - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>> Reading - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>> Reading - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>
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Mathematics:

Math Mentals. Complete the math mentals for the given week/day in the Google Classroom.

View Mrs. Taylors how to video if you are unsure how to do this.

> **Word Problem of the day.**

Complete in your workbook.
Take a photo of your work and upload it to your Google Classroom.

Seb loves cereal! He has one bowl every morning for breakfast. Each bowl of cereal uses 250ml of milk.

How much milk does Seb use on his cereal each week?

***Challenge**

7. Sid the Snake has these numbers.
9 0 4 2 1
He says the smallest number he can make with them using each number once is
29 140
Is he correct?
Explain your reasons.
Tell him what the largest number he could make would be.

> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

History:

Task: Continue with your 'world navigator, explorer or trader' research project that you began last week.

(60 minutes)

> **Brain Break:** Access online exercise program with Joe and complete the activity.
<https://www.youtube.com/embed/Uy1yab7jAcU>

Mathematics:

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> **Word Problem of the day.**

Complete in your workbook.
Take a photo of your work and upload it to your Google Classroom.

You worked on homework from 4:00pm to 5:10pm. How long did you do homework?

Extension – How long would he have spent doing homework?

***Challenge**

1. Fill in the missing digits.

$$\begin{array}{r} 1 \square 5 \square + 700 = 1959 \\ 5 \square 28 - 440 = 4788 \\ 1 \square 2 + 6 \square = 200 \end{array}$$

> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

Science:

You will be exploring how we classify living things (animals) in weeks 3, 4 and 5.

Task: Today you will explore what a living thing is and make a report for permission to go to Planet Zog.

Access the activity in the Google Classroom, it is a Google Slide presentation.

Watch the 'Breaking News' in the Google Classroom activity and then you are to complete the activities.

Make sure that you 'turn in' your work for marking.

> **Brain Break:** Access online exercise program with 'Move it Mob Style' and complete the activity.
<https://www.youtube.com/embed/7R2xCt-0IZk>

Mathematics:

Math Mentals. Complete the math mentals for the given week/day in the Google Classroom.

View Mrs. Taylors how to video if you are unsure how to do this.

> **Word Problem of the day.**

Complete in your workbook.
Take a photo of your work and upload it to your Google Classroom.

Max found \$45.20 while picking up rubbish. Which notes and coins could he have picked up?

***Challenge**

4. Using these numbers in any order: 2,3,4
What is the largest answer you can get by adding them together?

Example: $24 + 3 = 27$



> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

BREAK TIME

<p>60 Minutes</p>	<p><u>Creative and Practical Arts:</u> <i>Complete</i> the activities and explore Environmental Sounds. Upload your work onto your class Google Drive 'CAPA art' folder. This may be a photograph or video. (60 minutes)</p>	<p><u>Creative and Practical Arts:</u> <i>Complete</i> any of Monday's art lessons or choose an art project of your own. (20 minutes)</p> <p><u>Read Alouds:</u> <i>Access your Google Classroom and Listen</i> to the read aloud story of 'Edward the Emu' read by Miss Dodsworth. (10 minutes)</p>	<p><u>PDHPE:</u> Health: Relationships > <i>Access</i> the Google Slides presentation on 'Relationships' and <i>complete</i> the 3 activities on your Google Classroom (60 Minutes)</p>	<p><u>PDHPE: Sport</u> <i>Access</i> the weblink below. Mrs Dorrian has been working with the Department of Education to create some exciting GetActive @ Home activities. https://vimeo.com/413442823</p> <p>Once you have completed the task you are to make your own choice about the sport activity you would like to do today. You might jump on a trampoline, walk the dog, run around the backyard....who knows!</p> <p>(60 minutes)</p>	<p><u>Friday Exploring Facts</u> Let's look at different ways to farm.</p> <p>Click here for potatoes. https://education.abc.net.au/home#!/media/3374594/visit-a-potato-farm-with-george-the-farmer</p> <p>Click here for cheese making. https://education.abc.net.au/home#!/media/2380795/making-cheese</p> <p>Want to make a mini greenhouse? Click here to see how. https://education.abc.net.au/home#!/media/3374530/how-to-create-a-mini-greenhouse</p> <p>What about the bees? Click here to learn about a bee hotel. https://education.abc.net.au/home#!/media/3354247/how-to-make-a-bee-hotel</p>
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