



## Learning at Home Plan - Phase 1 Managed Return

Term 2 Week 4

You should complete a minimum of 2 activities each day. Activities that are shaded are mandatory and will be given feedback. Shaded activities are to be uploaded to the Google Classroom or completed in your exercise book and handed in to your teacher when you return for your day at school.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
60 Minutes	<p><b>English:</b></p> <p>&gt; <b>Grammar: Compound Sentences</b></p> <p><i>View:</i> Access the Google Slides presentation 'Compound Sentences' through Google Classroom.</p> <p><i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using compound sentences.</p> <p><i>Assess:</i> Check your understanding by completing the Google Form titled 'Compound Sentences'. (30 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Comprehension</b> - BTN Activity set for you on Google Classroom. Watch the clip and answer the questions in full sentences. (40 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Reading:</b></p> <p>Access the 'Reading Eggspress' Weekly Assignment 'Oceans' assigned to you. <i>Read</i> the text and work through the module. Lesson: no. 137 (45 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Reading:</b> Access the 'Thursday Reading Activity' on Google Forms assigned to you through your Google Classroom. Read the text and answer the multiple choice questions. (30 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Reading:</b> Access the 'Friday's Reading Activity' on Google Forms assigned to you through your Google Classroom. Read the text and answer the questions. (40 minutes)</p>
	<p>&gt; <b>Spelling:</b></p> <p>Access Google Slide 'Week 4 Spelling' assigned through your Google Classroom.</p> <p><i>Practise</i> WIK words and then <i>complete</i> the 'Vocabulary Building' activity. More explicit instructions are given on the Google Slide Assignment. (20 minutes)</p>	<p>&gt; <b>Spelling:</b> Access Google Slide from Monday. Practice your WIK words. Complete a spelling activity from the grid. Complete your activity in your notebook, take a photo and upload onto the Google Slide. (20 minutes)</p>	<p>&gt; <b>Handwriting:</b> Complete the weekly handwriting sheet with a HB pencil. The diagonal letter 'v'. (30 minutes)</p>	<p>&gt; <b>Grammar: Connectives</b></p> <p><i>View:</i> Access the Google Slides presentation 'Connectives' through Google Classroom.</p> <p><i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using connectives.</p> <p><i>Assess:</i> Check your understanding by completing the Google Form</p>	<p>&gt; <b>Spelling:</b></p> <p>Access 'Reading Eggspress' Spelling Activity assigned to you on 'Short Vowel y' sounds. lesson: no. 130 (20 minutes)</p>

				titled 'Connectives'. (30 minutes)	
BREAK TIME					
30 Minutes	> <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)	> <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)	> <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)	> <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)	> <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (30 minutes)
70 Minutes	<b>Mathematics:</b> <b>Math Mentals.</b> <i>Complete</i> the math mentals for the given week/day in the Google Classroom. <i>View Mrs. Taylors</i> how to video if you are unsure how to do this.  > <b>Word Problem of the day.</b> <i>Complete</i> in your workbook. Take a photo of your work and upload it to your Google Classroom.	<b>STEM:</b> > <b>Mini raft challenge.</b> <i>Access:</i> the Google Slides presentation STEM activities. <i>Design and Create:</i> You will create your own <b>Mini raft.</b> (60 minutes)	<b>Mathematics:</b> <b>Math Mentals.</b> <i>Complete</i> the math mentals for the given week/day in the Google Classroom. <i>View Mrs. Taylors</i> how to video if you are unsure how to do this.  > <b>Word Problem of the day.</b> <i>Complete</i> in your workbook. Take a photo of your work and upload it to your Google Classroom.	<b>Science:</b> <i>Access</i> Google Classroom and open the 'Classifying Animals' Google Presentation you started in Week 3. <i>Click</i> through the slides to Week 4 activities and <i>follow</i> the instructions. (60 minutes)	<b>Mathematics:</b> <b>Math Mentals.</b> <i>Complete</i> the math mentals for the given week/day in the Google Classroom. <i>View Mrs. Taylors</i> how to video if you are unsure how to do this.  > <b>Word Problem of the day.</b> <i>Complete</i> in your workbook. Take a photo of your work and upload it to your Google Classroom.

Jack filled each bucket with sand.



It takes 3 cups of sand to fill each bucket.

How many cups to fill all the buckets?

**\*Challenge**

September						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

Noah's birthday is on the 3rd of September.  
Sarah's birthday is exactly 4 weeks later.  
What is the date of Sarah's birthday?

24 September      30 September      1 October      3 October

> **Mathletics** *Access and complete* your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** *Complete* one of the activities on the grid.

> **Brain Break:** *Access* online exercise program with Joe and complete the activity.

<https://www.youtube.com/embed/o-ZCP91mjeF>  
(10 minutes)

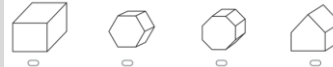
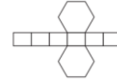
Kelly bought a juice on Monday, Tuesday and Friday.



How much would this cost altogether?

**\*Challenge**

Which 3D shape can be made from this net?



> **Mathletics** *Access and complete* your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** *Complete* one of the activities on the grid.

> **Brain Break:** *Access* online exercise program with 'Move it Mob Style' and complete the activity.

<https://www.youtube.com/embed/Ty4-B1FVFgE>  
(10 minutes)

42 socks were hung on the line to dry.  
How many pairs of socks would this make?

**\*Challenge**

When this mail box is viewed from the top which one of these pictures shows what it would look like?



> **Mathletics** *Access and complete* your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** *Complete* one of the activities on the grid.

BREAK TIME

60  
Minutes

**Creative and Practical Arts:**

*Access:* your copy of the Google presentation 'Vincent Van Gogh' in your Google Classroom and complete the activities.

**Catch Up Time:**

Complete any activities that you have not finished. Make sure you check your Learning @ Home Plan to Check Mathletics

**PDHPE:**

Access the following weblink and complete one of the 3-6 GetActive@Home activities.

**PDHPE:**

**Health: Relationships**  
> *Access* the Google Slides presentation on 'Relationships' and *complete* the 3 activities on your Google Classroom (60 minutes)

**PDHPE:**

Access the following weblink and complete one of the 3-6 GetActive@Home activities.

	<p>Upload your work to the Google Classroom or ask your parents to upload on SeeSaw. This may be a photograph or video. (60 minutes)</p>	<p>Check Reading Eggspress Check Reading Eggs Spelling Google Classroom (50 minutes)</p> <p><b><u>Read Alouds:</u></b> <i>Access Access your Google Classroom and Listen</i> to the read aloud story of 'The Paperbag Princess' read by Miss Nikitaras. (10 minutes)</p>	<p><a href="https://app.education.nsw.gov.au/sport/participation/getactive">https://app.education.nsw.gov.au/sport/participation/getactive</a></p> <p>Once you have completed the activity it is your opportunity to practise the skill or complete a sport activity of your choice. I have an activity card in your Google Classroom if you need an activity idea. (60 minutes)</p>		<p><a href="https://app.education.nsw.gov.au/sport/participation/getactive">https://app.education.nsw.gov.au/sport/participation/getactive</a></p> <p>Once you have completed the activity it is your opportunity to practise the skill or complete a sport activity of your choice. I have an activity card in your Google Classroom if you need an activity idea. (60 minutes)</p>
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