



# Shellharbour Public School

4G

## Learning at Home Plans

Term 2 Week 2

Activities that are **shaded** are mandatory. You will need to complete a minimum of 3 hours learning a day.

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
60 Minutes	<p><b>English:</b></p> <p>&gt; <b>Grammar: Modality</b>  <i>View:</i> Access the Google Slides presentation 'Modality' through Google Classroom.  <i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using modality in sentences.  <i>Assess:</i> Check your understanding by completing the Google Form titled 'Modality'. (30 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Comprehension</b> - BTN            Activity set for you on Google Classroom.  <i>Watch</i> the clip and <i>answer</i> the questions in full sentences. (40 minutes)</p>	<p>&gt; <b>Reading:</b>  <i>Access</i> the 'Reading Eggspress' Weekly Assignment 'Bigger, Higher, Faster' assigned to you.  <i>Read</i> the text and work through the module.            Lesson: no. 140            (45 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Reading:</b> <i>Access</i> the 'Thursday Reading Activity' on Google Forms assigned to you through your Google Classroom.  <i>Read</i> the text and answer the multiple choice questions.            (30 minutes)</p>	<p><b>English:</b></p> <p>&gt; <b>Reading:</b> <i>Access</i> the 'Friday's Reading Activity' on Google Forms assigned to you through your Google Classroom.  <i>Read</i> the text and answer the questions.            (40 minutes)</p>
	<p>&gt; <b>Spelling:</b>  <i>Access</i> Google Slide 'Week 2 Spelling' assigned through your Google Classroom.  <i>Practise</i> WIK words and then <i>complete</i> the 'Vocabulary Building' activity. More explicit instructions are given on the Google Slide Assignment. (30 minutes)</p>	<p>&gt; <b>Spelling:</b> <i>Access</i> Google Slide from Monday. Practice your WIK words. Complete a spelling activity from the grid.  <i>Complete</i> your activity in your notebook, take a photo and upload onto the Google Slide. (20 minutes)</p>	<p>&gt; <b>Handwriting:</b> <i>Complete</i> the weekly handwriting sheet with a HB pencil. The diagonal letter 'v'.            (15 minutes)</p>	<p>&gt; <b>Grammar:</b> Emotive Language  <i>View:</i> Access the Google Slides presentation 'Emotive Language' through Google Classroom. <i>Practise:</i> In the examples provided on your copy of the presentation, <i>practise</i> identifying and using relating verbs in sentences.  <i>Assess:</i> Check your understanding by completing the Google Form titled 'Emotive Language'.            (30 minutes)</p>	<p>&gt; <b>Spelling:</b>  <i>Access</i> 'Reading Eggspress' Spelling Activity assigned to you on 'Long a Vowel - eigh, ey, ei' sounds.            lesson: no. 84            (20 minutes)</p>

60 Minutes	<p>&gt; <b>Writing:</b> ‘Planning Your Persuasive Text: Graffiti’ <i>Access:</i> the Google Slides presentation ‘Planning Your Persuasive Text: Graffiti’. With parent/carer guidance, <i>search and select</i> appropriate sources of information related to the topic, ‘<u>Graffiti: Art or Vandalism?</u>’ <i>Summarise:</i> Record the key points of each information source (BtN video clips, websites, interviews etc.) <i>Brainstorm:</i> Record as many arguments for or against primary students using social media. <i>Compose:</i> Select and list at least three arguments that support your opinion on the topic, ‘<u>Graffiti: Art or Vandalism?</u>’</p>	<p>&gt; <b>Writing:</b> <i>Continue</i> with Monday’s activity ‘Planning Your Persuasive Text: Graffiti’.</p>	<p>&gt; <b>Writing:</b> ‘Elaborating Using PEEL’ <i>Access:</i> the Google Slides presentation ‘Elaborating Using PEEL’. <i>Read:</i> the information and examples explaining what PEEL is and how it is used. <i>Sort:</i> match each letter from the acronym PEEL to its word, definition and symbol. <i>Identify:</i> using four different colours highlight each different part of an elaborated paragraph. <i>Apply:</i> use your understanding of PEEL as well as your notes and three arguments on the topic ‘<u>Graffiti: Art or Vandalism?</u>’ to complete the Google Docs document ‘Elaborating Using PEEL’.</p>	<p>&gt; <b>Writing:</b> <i>Continue</i> with Wednesday’s activity ‘Elaborating Using PEEL’.</p>	<p>&gt; <b>Writing:</b> Class Discussion <i>Access:</i> the Google Slides presentation ‘Elaborating Using PEEL’. <i>Read:</i> the examples and information provided on how to use your Google Docs document ‘Elaborating Using PEEL’ to compose an elaborated paragraph. <i>Compose:</i> use the information you recorded on the Google Docs document ‘Elaborating Using PEEL’ to write your own elaborated paragraph on your copy of the Google Docs document titled ‘Graffiti: Art or Vandalism?’ <i>Post:</i> locate the post by a Stage 3 teacher titled ‘<u>Graffiti: Art or Vandalism?</u>’ on your stream of Google Classroom and find the ‘Add class comment...’ Copy and paste your elaborated paragraph in the comment box and click the triangle to post. <i>Respond:</i> read other students’ comments and reply to their points with your own arguments supported by examples and evidence.</p>
BREAK TIME					
20 Minutes	<p>&gt; <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>&gt; <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>&gt; <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>&gt; <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>	<p>&gt; <b>Reading</b> - Independent reading (silent reading) of a text of your own choosing. Make sure you fill out your home reading log and the PRC online. (20 minutes)</p>

70  
Minutes

**Mathematics:**

**Math Mentals.** Complete the math mentals for the given week/day in the Google Classroom.

View Mrs. Taylors how to video if you are unsure how to do this.

> **Word Problem of the day.** Complete in your workbook. Take a photo of your work and upload it to your Google Classroom.

*Damon bought 6 apples. Austen bought 3 more apples than Damon. Jesse bought twice as many apples as Austen. How many apples did Jesse buy?*

**\*Challenge**

4. 5510 is 5 thousands 5 hundreds and 1 ten. It is also:  
551 tens  
55 hundreds and 1 ten  
5 thousands and 510 ones

How many different ways can you show the numbers on the rocks?



> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

**History:**

Access the Week 2 History Google form in 45G Google Classroom. You will need to choose one world navigator, explorer or trader from the list on the form. Research your chosen person and create a Google doc, Google Slide or use cardboard/paper to present your assignment. (60 minutes)

> **Brain Break:** Access online exercise program with 'Joe' and complete the activity.

<https://www.youtube.com/embed/Uy1yab7jAcU>

**Mathematics:**

**Math Mentals.** Complete the math mentals for the given week/day in the Google Classroom.

View Mrs. Taylors how to video if you are unsure how to do this.

> **Word Problem of the day.** Complete in your workbook. Take a photo of your work and upload it to your Google Classroom.

*The supersonic spaceship could fly from Earth to the Moon in 4 minutes. Mars is 142 times further away from the Earth than the Moon.*

*How many minutes would it take to fly to Mars?*

**\*Challenge**

5. What numbers should be in the gaps?

$$\begin{array}{r} \square 2 \square \\ \times \quad 4 \\ \hline 1716 \end{array} \quad \begin{array}{r} 520 \\ \times \quad \square \\ \hline 4160 \end{array} \quad \begin{array}{r} \square 8 \square \\ \times \quad 6 \\ \hline 1122 \end{array}$$

> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

**Science:**

You are to continue your Week 1 and 2 science project about 'Smelly Plants'. At the end of the week it is expected that you will upload your project to the 45G Classroom Folder or take a photo and upload to SeeSaw. (60 minutes)

> **Brain Break:** Access online exercise program with 'Move It Mob Style' and complete the activity.

<https://www.youtube.com/embed/adjf8tjpot>

**Mathematics:**

**Math Mentals.** Complete the math mentals for the given week/day in the Google Classroom. View Mrs. Taylors how to video if you are unsure how to do this.

> **Word Problem of the day.** Complete in your workbook. Take a photo of your work and upload it to your Google Classroom.

*Noa wanted to know how many children attended her school. She knew that 4 classes had 30 children, 2 classes had 27 children and the last class had 29.*

*How many children attend Noa's school?*

**\*Challenge**

6. The meerkat says that the multiplication calculations all have the same answer as  $3 \times 2 \times 9$ . Is he correct? Tell him how you know.



$$\begin{array}{l} 2 \times 27 \\ 6 \times 3 \times 3 \\ 9 \times 3 \times 2 \\ 6 \times 2 \times 4 \\ 6 \times 9 \end{array}$$

> **Mathletics** Access and complete your Mathletics activities that are set by your Stage 2 Mathematics Teacher.

> **Brain Break:** Complete one of the activities on the grid.

BREAK TIME

<p>60 Minutes</p>	<p><b><u>Creative and Practical Arts:</u></b>  <i>Complete</i> the activities and explore the art of Margaret Preston. Upload your work onto your class Google Drive ‘CAPA art’ folder. This may be a photograph or video.  (60 minutes)</p>	<p><b><u>Creative and Practical Arts:</u></b>  <i>Continue</i> with Monday’s CAPA lesson.  (40 minutes)</p> <p><b><u>Read Alouds:</u></b>  <i>Access Access your Google Classroom and Listen</i> to the read aloud story of ‘The Wrong Book’ read by Mrs Taylor.</p>	<p><b><u>PDHPE:</u></b>  &gt; <b>Health: A Healthy Meal</b>  <i>Compose:</i> a text that includes an introduction persuading children to make and eat your meal, a set of clear instructions and a conclusion compelling your audience to ‘give-it-a-go’.</p> <p><i>Submit:</i> this text on a Google Doc through Google Classroom and it may end up in the COVID-19 Cookbook!</p>	<p><b><u>Library/ Geography:</u></b>  Go to the S.P.S. website for this week’s activity/lesson.  (60 minutes)</p>	<p><b>Today we are going to explore the Taronga Zoo.</b></p> <p>Click on this link for the seal show  <a href="https://www.youtube.com/embed/t2iqhh3Dcsk">https://www.youtube.com/embed/t2iqhh3Dcsk</a></p> <p>Here is the baby elephant playing  <a href="https://www.youtube.com/embed/85IbtPEhaUo">https://www.youtube.com/embed/85IbtPEhaUo</a></p> <p>Learn about the Gorillas  <a href="https://www.youtube.com/embed/4cvdFuwkFbY">https://www.youtube.com/embed/4cvdFuwkFbY</a></p> <p>Click here to watch the bird show  <a href="https://www.youtube.com/embed/uQUqqR-KL5A">https://www.youtube.com/embed/uQUqqR-KL5A</a></p> <p>Let’s watch the Live Cameras.  The tigers are fed at 2:15pm so make sure you are watching them. I like the meerkats!</p> <p><a href="https://taronga.org.au/taronga-tv#animallivecams">https://taronga.org.au/taronga-tv#animallivecams</a></p>
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